**Building Interdisciplinary Research Careers in Women's Health (BIRCWH)**

**Scholar Application**

Deadline for Submission: June 15, 2023

**Applicant**

Name: Click or tap here to enter text.

Address: Click or tap here to enter text.

Telephone: Click or tap here to enter text.

Email: Click or tap here to enter text.

US Citizen: Choose an item.

Permanent Resident: Choose an item.

If Permanent Resident, please provide INS A#: Click or tap here to enter text.

**Current Position**

Title: Click or tap here to enter text.

Department: Click or tap here to enter text.

Institution: Click or tap here to enter text.

**Research Mentor**

Name: Click or tap here to enter text.

Department: Click or tap here to enter text.

Institution: Click or tap here to enter text.

**Optional Supplemental Questions**

(Please note: there is support available designated for a BIRCWH Scholar from a diverse background including those from groups underrepresented in biomedical research, as well as openings for other potential candidates)

Gender Identity: Choose an item.

Racial or Ethnic Group: Choose an item.

Do You Have a Disability or History of Financial Disadvantage? Choose an item.

Explanation: Individuals with disabilities, who are defined as those with a physical or mental impairment that substantially limits one or more major life activities, as described in the Americans with Disabilities Act of 1990, as amended. See NSF data at <http://www.nsf.gov/statistics/wmpd/2013/pdf/tab7-5_updated_2014_10.pdf>.

Individuals from disadvantaged backgrounds, defined as those who meet two or more of the following criteria:

1. Were or currently are homeless, as defined by the McKinney-Vento Homeless Assistance Act (Definition: <https://nche.ed.gov/mckinney-vento/>);

2. Were or currently are in the foster care system, as defined by the Administration for Children and Families (Definition: <https://www.acf.hhs.gov/cb/focus-areas/foster-care>);

3. Were eligible for the Federal Free and Reduced Lunch Program for two or more years (Definition: <https://www.fns.usda.gov/school-meals/income-eligibility-guidelines>);

4. Have/had no parents or legal guardians who completed a bachelor’s degree (see <https://nces.ed.gov/pubs2018/2018009.pdf>);

5. Were or currently are eligible for Federal Pell grants (Definition: <https://www2.ed.gov/programs/fpg/eligibility.html>);

6. Received support from the Special Supplemental Nutrition Program for Women, Infants and Children (WIC) as a parent or child (Definition: <https://www.fns.usda.gov/wic/wic-eligibility-requirements>).

7. Grew up in one of the following areas: a) a U.S. rural area, as designated by the Health Resources and Services Administration (HRSA) Rural Health Grants Eligibility Analyzer (<https://data.hrsa.gov/tools/rural-health>), or b) a Centers for Medicare and Medicaid Services-designated Low-Income and Health Professional Shortage Areas (qualifying zipcodes are included in the file). Only one of the two possibilities in #7 can be used as a criterion for the disadvantaged background definition.

Students from low socioeconomic (SES) status backgrounds have been shown to obtain bachelor’s and advanced degrees at significantly lower rates than students from middle and high SES groups (see <https://nces.ed.gov/programs/coe/indicator_tva.asp>), and are subsequently less likely to be represented in biomedical research. For background see Department of Education data at <https://nces.ed.gov/>; <https://nces.ed.gov/programs/coe/indicator_tva.asp>; <https://www2.ed.gov/rschstat/research/pubs/advancing-diversity-inclusion.pdf>.